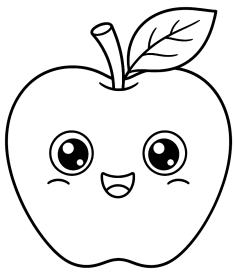
 Name _____ Date _____

Beginning Sound Clip Cards (A–F)

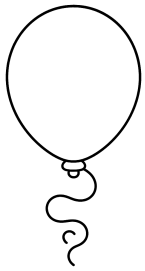
Say the word. Clip or color the letter that starts the word.

1 Clip *a* clothespin on the first letter, or color the circle



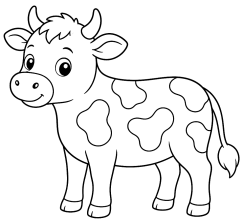
apple

E A O



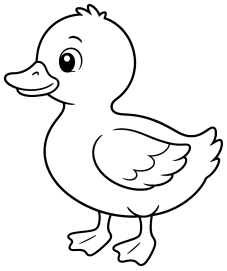
balloon

D B P



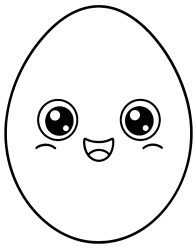
cow

S C G



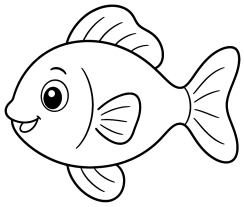
duck

P B D



egg

I F E



fish

F S T

FOR TEACHERS & PARENTS

Skill: Initial sound isolation (first sound in a spoken word).

Goal: Child says the picture word and marks the letter that matches the first sound.

Tip: Say the word slowly, then stretch the first sound: "sssun." The answer key is on page 5.

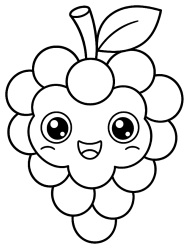
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 Name _____ Date _____

Beginning Sound Clip Cards (G–L)

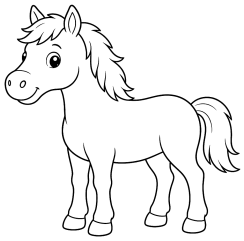
Say the word. Clip or color the letter that starts the word.

1 Clip *a* clothespin on the first letter, or color the circle



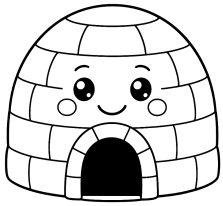
grapes

K C G



horse

N H M



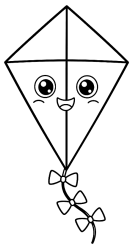
igloo

E I L



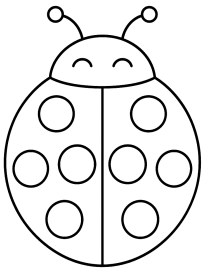
jug

G J Y



kite

C G K



ladybug

I T L

FOR TEACHERS & PARENTS

Skill: Initial sound isolation (first sound in a spoken word).

Goal: Child says the picture word and marks the letter that matches the first sound.

Tip: Say the word slowly, then stretch the first sound: "sssun." The answer key is on page 5.

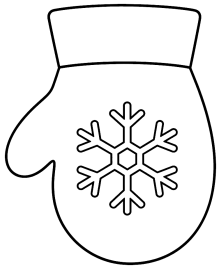
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 Name _____ Date _____

Beginning Sound Clip Cards (M–R)

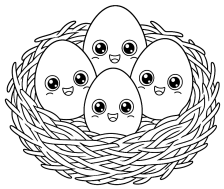
Say the word. Clip or color the letter that starts the word.

1 Clip *a* clothespin on the first letter, or color the circle



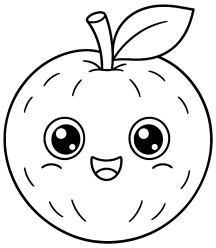
mitten

M W N



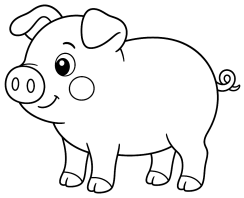
nest

M W N



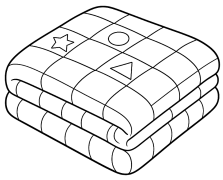
orange

U Q O



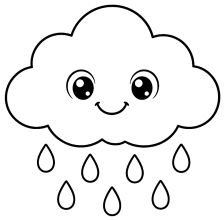
pig

B P D



quilt

C Q O



rain

P R B

FOR TEACHERS & PARENTS

Skill: Initial sound isolation (first sound in a spoken word).

Goal: Child says the picture word and marks the letter that matches the first sound.

Tip: Say the word slowly, then stretch the first sound: "sssun." The answer key is on page 5.

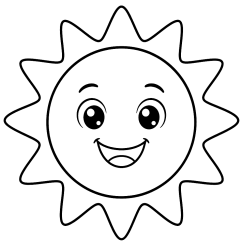
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 Name _____ Date _____

Beginning Sound Clip Cards (S–X)

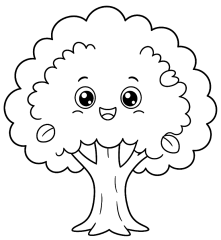
Say the word. Clip or color the letter that starts the word.

1 Clip *a* clothespin on the first letter, or color the circle



sun

S Z C



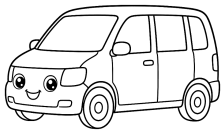
tree

T P D



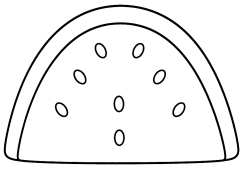
umbrella

V U O



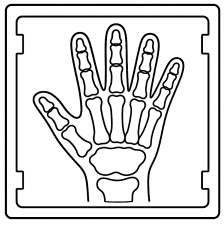
van

W U V



watermelon

Y M W



x-ray

Z X S

FOR TEACHERS & PARENTS

Skill: Initial sound isolation (first sound in a spoken word).

Goal: Child says the picture word and marks the letter that matches the first sound.

Tip: Say the word slowly, then stretch the first sound: "sssun." The answer key is on page 5.

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 Name _____ Date _____

Beginning Sound Clip Cards (Y–Z)

Say the word. Clip or color the letter that starts the word.

1 Clip a clothespin on the first letter, or color the circle



yarn

I W Y



zipper

S X Z

ANSWER KEY

apple — A
balloon — B
cow — C
duck — D
egg — E
fish — F
grapes — G
horse — H
igloo — I
jug — J
kite — K
ladybug — L
mitten — M
nest — N
orange — O
pig — P
quilt — Q
rain — R
sun — S
tree — T
umbrella — U
van — V
watermelon — W
x-ray — X
yarn — Y
zipper — Z

FOR TEACHERS & PARENTS

Skill: Initial sound isolation (first sound in a spoken word).
Goal: Child says the picture word and marks the letter that matches the first sound.
Tip: Say the word slowly, then stretch the first sound: "sssun." The full answer key is in the box above, not on the student cards.

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